**CS1 Course Format Northern Intermountain 2024-25**

**Day 1: Exploring Fundamental CS Concepts**

**Part 1:** **Review of key CS concepts:** The CS concepts will help participants thrive when teaching children while assessing certain aspects of their knowledge base:

* CS Learning Connection Model
* *What makes CS different?*
* The CAP Model – *Cognitive, Affective, Physical domains*
	+ *Physical growth and Psychomotor development*
	+ *Cognitive Development and Information Processing*
	+ *Affective Behaviors and Beliefs*

**Part 2: An interactive exercise:** The Parent/Child/Instructor Partnership – *“Our students”*

* + *Communication with Parent and Child*
	+ *Determine Goals*
	+ *Parent/Child/Instructor Situations*

**Part 3: Movement Analysis:** Participants will be assigned a video for this portion. Clinicians will provide a MA Worksheet and a demo on how to properly execute Movement Analysis with Children.

* + *Motor Skill Development*
	+ *Understanding of Biomechanics*
	+ *Equipment Options*
	+ *Prescription*

**Day 2: Teaching Presentations: *“Bringing It All In To A Lesson”***

**This is the assessment portion of the event where participants will present developmentally-appropriate teaching assignments in a peer group setting.** Participants will:

* Demonstrate their understanding of fundamental CS concepts
* Present children’s lesson activities/progressions in a developmentally-appropriate manner through the intermediate zone
* Actively participate in all group discussions

**20-minute The Teaching Presentation** **will assess these Teaching and People Skills:**

* + *Communicating at Cognitive level of Children*
	+ *Terrain and Skill Choices*
	+ *Learning Experiences*
	+ *Progressions and Activities*
	+ *Physical Risk*
	+ *Emotional Risk*
	+ *Reflect and Review*

**5-minute Scenario Cards-**Each candidate will be asked to answer questions relative to Scenario Cards selected by the Assessor. Emotional Responses Social Interactions Parent/Child/Instructor Situations.

**Results**: Will be shared at the end of day 2. Assessment forms to be emailed within 24 hours.